



**General Certificate of Secondary Education
2019**

Religious Studies

Paper 1

**The Christian Church through a Study of
the Catholic Church and the Protestant Church**

[GRE11]

MONDAY 13 MAY, AFTERNOON

**MARK
SCHEME**

General Marking Instructions

Introduction

Mark schemes are intended to ensure that the GCSE examinations are marked consistently and fairly. The mark schemes provide markers with an indication of the nature and range of candidates' responses likely to be worthy of credit. They also set out the criteria which they should apply in allocating marks to candidates' responses.

Assessment objectives

Below are the assessment objectives for Religious Studies.

Candidates must:

- AO1** demonstrate knowledge and understanding of religion, including beliefs, practices and sources of authority; and
- AO2** analyse and evaluate aspects of religion and belief, including their significance and influence.

Quality of candidates' responses

In marking the examination papers, examiners should be looking for a quality of response reflecting the level of maturity which may reasonably be expected of a 16-year-old which is the age at which the majority of candidates sit their GCSE examinations.

Flexibility in marking

Mark schemes are not intended to be totally prescriptive. No mark scheme can cover all the responses which candidates may produce. In the event of unanticipated answers, examiners are expected to use their professional judgement to assess the validity of answers. If an answer is particularly problematic, then examiners should seek the guidance of the Supervising Examiner.

Positive marking

Examiners are encouraged to be positive in their marking, giving appropriate credit for what candidates know, understand and can do rather than penalising candidates for errors or omissions. Examiners should make use of the whole of the available mark range for any particular question and be prepared to award full marks for a response which is as good as might reasonably be expected of a 16-year-old GCSE candidate.

Awarding zero marks

Marks should only be awarded for valid responses and no marks should be awarded for an answer which is completely incorrect or inappropriate.

Types of mark schemes

Mark schemes for tasks or questions which require candidates to respond in extended written form are marked on the basis of levels of response which take account of the quality of written communication.

Other questions which require only short answers are marked on a point for point basis with marks awarded for each valid piece of information provided.

Levels of response

Tasks and questions requiring candidates to respond in extended writing are marked in terms of levels of response. In deciding which level of response to award, examiners should look for the 'best fit' bearing in mind that weakness in one area may be compensated for by strength in another. In deciding which mark within a particular level to award to any response, examiners are expected to use their professional judgement. The following guidance is provided to assist examiners.

- **Threshold performance:** Response which just merits inclusion in the level and should be awarded a mark at or near the bottom of the range.
- **Intermediate performance:** Response which clearly merits inclusion in the level and should be awarded a mark at or near the middle of the range.
- **High performance:** Response which fully satisfies the level description and should be awarded a mark at or near the top of the range.

AO1 (5 mark responses):

Level 1: The candidate presents something relevant or worthy of credit; elementary knowledge and understanding.

Level 2: The candidate presents a clear knowledge and understanding with some development.

Level 3: The candidate presents a detailed answer showing very good development.

AO2 (5 mark responses):

Level 1: The candidate presents opinion supported by one simple reason.

Level 2: The candidate presents opinion supported by two simple reasons or one developed reason.

Level 3: The candidate presents a well-argued response with evidence of informed insights.

Quality of written communication

Quality of written communication is assessed in the extended writing questions worth 10 marks in Section B of each examination paper. These questions are marked on the basis of levels of response. The description for each level of response includes reference to the quality of written communication.

For conciseness, quality of written communication is distinguished within levels of response as follows:

Level 1: Quality of written communication is basic.

Level 2: Quality of written communication is limited.

Level 3: Quality of written communication is good.

Level 4: Quality of written communication is very good.

Level 5: Quality of written communication is excellent.

In interpreting these level descriptions, examiners should refer to the more detailed guidance which is provided on the next page:

AO2 (10 mark responses):

Level 1 (Basic): The candidate presents some information in a simple form. **Basic arguments** are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.

Level 2 (Limited): The candidate presents one or two relevant points. **Limited arguments** are given to analyse and evaluate personal responses and informed insights, some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.

Level 3 (Good): A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. **Good reasoned arguments** are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing and some coherent structure evident. Good use of specialist vocabulary.

Level 4 (Very good): Different points of view must be considered, but the consideration does not need to be balanced i.e. one view could be much briefer than the other. **Well-formed and reasoned arguments** are given to analyse and evaluate personal responses and informed insights, accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.

Level 5 (Excellent): The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. **Very well-formed and reasoned arguments** are given to analyse and evaluate personal responses and informed insights, highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.

Section A

Answer **all** questions.

AVAILABLE
MARKS

1 The Sacrament of Baptism

(a) (i) Name two different types of Baptism.

- Infant Baptism
 - Believer’s Baptism/Adult Baptism
- (AO1) [2]

(ii) Name three symbols used in a baptismal ceremony.

- Water
 - White garment
 - Anointing oils – Oil of Chrism & Oil of Catechumens
 - The Cross
 - A Candle
- Accept valid alternatives
(AO1) [3]

(b) Explain why Baptism is important for all Christians.

Target: Knowledge and understanding of the importance of Baptism.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		[0]
1	Something relevant or worthy of credit; elementary knowledge.	One relevant and accurate point.	[1]
2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	[2]–[3]
3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	[4]–[5]

Answers may include:

- Through Baptism a person becomes a member of the Christian Church.
- To begin a new life with God and to be cleansed from sin.
- To allow them to receive other sacraments within the church.
- Baptism is the one sacrament/ordinance which unifies all Christians.
- Baptism is important as it protects against evil and sin.
- Through Baptism Christians receive the grace and fullness of God’s Holy Spirit.
- To make a personal commitment of their faith, public declaration.
- To follow the example of Christ.

Accept valid alternatives
(AO1)

[5]

- (c) **“Babies should not be baptised.”**
Do you agree with this statement? Give reasons for your answer.

**AVAILABLE
MARKS**

Target: An evaluation of infant baptism and whether it is meaningful.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		[0]
1	Opinion which may be supported by one simple reason.	The candidate presents some relevant information.	[1]
2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	[2]–[3]
3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights.	[4]–[5]

Answers may include:

- A baby is not old enough to understand what they are doing. Baptism is only meaningful if it is a personal choice/commitment.
- Baptism cannot make someone a Christian. It is an outward sign of an inward change therefore it is pointless baptising an infant.
- Believer’s baptism is the only kind of baptism seen in the New Testament and we should follow this example.
- People sometimes baptise out of tradition and this is unfair as the baby being baptised may not want to believe in Christ.

On the other hand:

- Baptising babies is very important as this is the first step which brings them into the community of faith.
- Some Christians believe that Baptism is a sacrament in which people experience God’s grace and goodness. Babies should not be excluded from this experience as we all belong to God.
- For some Christians baptism removes original sin and this means that babies begin their new life journey free from sin.
- It is important to baptise babies so they can receive other sacraments as they grow older.
- Although the babies are unable to make promises for themselves during baptism, they do get an opportunity to renew these promises as they grow older and develop understanding, e.g. Confirmation.

Accept valid alternatives
(AO2)

[5]

15

2 The Role of the Church in contemporary society

AVAILABLE
MARKS

(a) (i) Name two ways in which the Church contributes to the local community.

- Preaching and teaching the Word of God
- Celebration of sacraments
- Visits the sick/elderly
- Fundraising to encourage community spirit
- Counselling
- Youth ministry/Youth Work
- Organisation of retreats & pilgrimages
- Inter faith projects

Accept valid alternatives

(AO1)

[2]

(ii) What is community cohesion?

- To bring people together
- Establishing shared values, promoting tolerance and respect for one another
- To develop better relationships in a divided community
- A shared sense of belonging for all groups in a society

Accept valid alternatives

(AO1)

[1]

(iii) Name an organisation that supports community cohesion.

- Corrymeela
- Knocklayd
- Spirit of Enniskillen Trust
- Inter-faith forum NI

Accept valid alternatives

(AO1)

[1]

(iv) Name a moral issue that challenges the Church today.

- Legalising Abortion & Euthanasia
- Clerical celibacy
- Gender issues
- Divorce and separation
- Christian involvement in politics

Accept valid alternatives

(AO1)

[1]

(b) Do you think Church leaders have a right to tell people how to live their lives? Give reasons for your answer.

AVAILABLE
MARKS

Target: Analysis of the responsibility of Church leaders in giving guidance on moral issues.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		[0]
1	Opinion supported by one simple reason.	The candidate presents some relevant information.	[1]
2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	[2]–[3]
3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	[4]–[5]

Answers may include:

- Church leaders do have a right to tell people how to live their lives because they have been inspired by God to proclaim his Word.
- Church leaders often give practical guidance on how to live like Christ.
- Christians who attend church do so to worship God and to learn how to become better Christians.
- Church leaders base their sermons/preaching on the Bible. They interpret the scripture and put it into a modern-day context.
- Many moral issues that we face today are not mentioned directly in the Bible and, so we need Church leaders to interpret this for us, so we know how to make the right moral decisions.

On the other hand:

- Church leaders are human and therefore not perfect.
- Only God/The Bible can inform Christians on how to live.
- The Church is out of date and needs to move with the times.

Accept valid alternatives
(AO2)

[5]

- (c) “The Church today is out of touch with modern society.”
Do you agree with this statement? Give reasons for your answer.

AVAILABLE
MARKS

Target: Evaluation of the relevance of the church today.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		[0]
1	Opinion supported by one simple reason.	The candidate presents some relevant information.	[1]
2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	[2]–[3]
3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	[4]–[5]

Answers may include:

- It has failed to come to terms with changing moral, social and cultural issues. These include sex before marriage, divorce, abortion and euthanasia.
- Some of the controversial issues of the 21st Century are not directly covered by the Bible. The church is not giving clear guidance on these issues and there are different responses taken by the different traditions.
- Many Christians accept the traditional teaching of the Church which is seen as outdated.
- Its style of worship is not attractive to younger people.
- In an increasing secular and materialistic world, people are not interested in religious issues.
- Church tends to be too inward looking and the members see themselves as a holy and exclusive club, rather than reaching out to the community.

On the other hand:

- What the church has to offer still has relevance today. People still need to hear the gospel message, as it has the answers to the big questions in life.
- The Church still puts forward a biblical and christian perspective on controversial issues.
- Some churches have adapted their form of worship and outreach to meet the needs of young people and those in need.
- Churches have tried to develop cross community activities to meet the needs of today’s society.

Accept valid alternatives
(AO2)

[5]

15

3 Festivals – Holy Week

AVAILABLE
MARKS

(a) Describe two events which are remembered during Holy Week

Target: Knowledge of the events which took place during Holy Week.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		[0]
1	Something relevant or worthy of credit; elementary knowledge.	One relevant and accurate point.	[1]
2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	[2]–[3]
3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	[4]–[5]

Answers may include:

- Palm Sunday/Entry into Jerusalem**
It remembers the Triumphal Entry of Jesus into Jerusalem on a donkey. The people waved palm branches in honour of him and shouted “Hosanna”. Today people bring their own palm branches or palm crosses are given out in some churches.
- Holy Thursday/Last Supper**
This day remembers the events of the Last Supper Jesus had with his disciples before his death. At the Last Supper Jesus gave his disciples a new commandment ‘To love one another as I have loved you’. The link between the old and new covenant is stressed strongly in the Maundy Thursday rite – Jesus is called the ‘Lamb of God’. The new covenant is between God and Christians.
- Good Friday/Crucifixion**
Good Friday remembers the day that Jesus was crucified. It is a day of sadness and sombre reflection on the death of Jesus. It is called ‘Good’ because of the Christian understanding of Jesus’ death – a willing sacrifice that redeems the world to God.
- Easter Vigil/Holy Saturday**
After Jesus was taken from the cross he was buried in a stone tomb. On this day Christians continue to contemplate the death of Jesus, there is also a sense of anticipation and excitement for the day ahead, the Day of Resurrection.

- **Easter Sunday/The Resurrection**

Easter Sunday is the central festival of the Church year. It recalls Jesus' resurrection from the dead. After the solemn events of Holy Week comes Easter Sunday, a great day of joy.

Accept valid alternatives
(AO1)

[5]

(b) Explain the purpose of Lent.

Target: Knowledge and understanding of the purpose of Lent for Christians.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		[0]
1	Something relevant or worthy of credit; elementary knowledge.	One relevant and accurate point.	[1]
2	A clear knowledge and understanding with some development and/or analysis.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	[2]–[3]
3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	[4]–[5]

Answers may include:

- Lent is a time of preparation for Easter. It is when Christians remember Jesus' time spent in the wilderness. Jesus fasted for 40 days and 40 nights before he began his ministry.
- During Lent, Christians think about their lives and try to focus on what really matters. It is a time when they try to change their ways and develop a closer relationship with God.
- It is a time of preparation and a period of prayer, fasting and giving alms.

Accept valid alternatives
(AO1)

[5]

- (c) “Celebrating church festivals is a waste of time.”
Do you agree with this statement? Give reasons for your answer.

AVAILABLE
MARKS

Target: Evaluation of festivals and whether they serve a meaningful purpose.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		[0]
1	Something relevant or worthy of credit; elementary knowledge.	One relevant and accurate point.	[1]
2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	[2]–[3]
3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	[4]–[5]

Answers may include:

- Festivals help Christians to have a sense of tradition and history.
- It is important to remember the death and birth of Christ at significant times throughout the year.
- Christian festivals make up the liturgical calendar, giving Christians organisation and structure to worship, as well as creating anticipation and celebration.
- Festivals bring families together in faith.
- Celebrating church festivals creates a sense of community spirit, a feature of the Early Church.

On the other hand:

- Church festivals are a distraction to true worship.
- Christmas and Easter are good examples of how celebrations can become more important than the religious beliefs behind the festival.
- Church festivals have become very commercialised and the religious significance is therefore overshadowed.
- People should remember and celebrate their love for God daily and so Church festivals are not needed.

Accept valid alternatives
(AO2)

[5]

15

4 St Patrick

AVAILABLE
MARKS

(a) Outline the main events in Patrick's life.

Target: Knowledge of the main events in Patrick's life.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		[0]
1	Something relevant or worthy of credit; elementary knowledge.	One relevant and accurate point.	[1]
2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	[2]–[3]
3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	[4]–[5]

Answers may include:

- Patrick was first brought to Ireland as a slave boy at the age of 16.
- He came to know God through his captivity. He prayed frequently.
- After 6 years he escaped.
- When he returned home he experienced many dreams and visions.
- In a dream he received a call from the Irish, begging him to return to the land of his captivity.
- Patrick responded to the call and returned to Ireland.
- Patrick encountered many difficulties and hardships during his ministry. His life was often in danger. Coroticus killed and captured many of his newly baptised converts.
- He baptised many thousands.

Accept valid alternatives
(AO1)

[5]

(b) Do you think Christians today can learn from the life and teachings of Patrick?

Give reasons for your answer.

Target: Analysis of Patrick’s teachings.

**AVAILABLE
MARKS**

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		[0]
1	Opinion supported by one simple reason.	The candidate presents some relevant information.	[1]
2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	[2]–[3]
3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	[4]–[5]

Answers may include:

- Patrick encouraged people to strive for Christian perfection. People today should try to live like Christ.
- Patrick taught the gospel should be the main motive for Christian behaviour.
- Patrick taught that Christians should speak out against injustice and to speak the truth.
- Patrick warns Christians about breaking the Commandments.
- Patrick highlights the importance of forgiveness.
- Patrick speaks about Christian unity and how we must come together as one.

On the other hand:

- Patrick’s teachings date back to the 4th and 5th centuries and are no longer relevant.
- Due to a decline in religious faith people may not be aware of Patrick’s teachings.
- Christians can learn more from their local church leaders.

Accept valid alternatives

(AO2)

[5]

- (c) “There is nothing religious in the way St Patrick’s Day is celebrated today.”
Do you agree with this statement? Give reasons for your answer.

AVAILABLE
MARKS

Target: Evaluation on the religious significance of St Patrick’s Day

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		[0]
1	Opinion supported by one simple reason.	The candidate presents some relevant information.	[1]
2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	[2]–[3]
3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	[4]–[5]

Answers may include:

- There are many Christians today who celebrate St Patrick’s Day for religious reasons only.
- Many people attend church services in his honour.
- Many Christians wear shamrocks on St Patrick’s Day to reflect Patrick’s teaching on the Trinity.
- Many Christians honour Patrick because he is hailed for bringing Christianity to Ireland.
- On St Patrick’s Day many people attend pilgrimages, e.g. Croagh Patrick.

On the other hand:

- St Patrick’s Day has become very commercialised and has lost all religious significance.
- Many people who celebrate St Patrick’s Day are simply celebrating Irish culture and heritage rather than the Saint himself.
- St Patrick’s Day is often associated with street parades and consuming large amounts of alcohol.
- St Patrick’s Day is not only celebrated in Ireland but in many countries throughout the world. This symbolises immigration and Irish heritage rather than the religious aspects of Patrick’s life.

Accept valid alternatives
(AO2)

[5]

15

Section B

Candidates must answer **two** questions from this section.

**AVAILABLE
MARKS**

5 Ordination/Leadership in the Church

(a) Describe the qualities that are needed to be a good minister/pastor/priest.

Target: Knowledge of the different qualities needed to be a good minister/pastor/priest.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		[0]
1	Something relevant or worthy of credit; elementary knowledge.	One relevant and accurate point.	[1]
2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	[2]–[3]
3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	[4]–[5]

Answers may include a detailed description of some of the following skills:

- Good communication skills.
- High morals and a strong faith.
- A good listener.
- Organised and flexible.
- Non-judgemental and compassionate.

Accept valid alternatives
(AO1)

[5]

(b) Explain why fewer people choose to be ordained as ministers/pastors/priests.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of the reasons why less people are deciding to become ordained as ministers/pastors or priests.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		[0]
1	Something relevant or worthy of credit; elementary knowledge.	One relevant and accurate point.	[1]
2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	[2]–[3]
3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	[4]–[5]

Answers may include:

- They are unable to devote themselves fully because it involves a huge time commitment.
- They do not have the characteristics and qualities to undertake this vocation or calling from God.
- For men seeking to join the priesthood they may feel that they are unable to commit or accept the vows of chastity and obedience.
- Recent scandals in the church.
- The uncertainty of the hours and having to be available at short notice can put extra stress on those who are married and have family responsibilities.

Accept valid alternatives
(AO1)

[5]

(c) “Women should be encouraged to play a greater role in all Christian Churches.”

Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view.

Target: Analysis and evaluation of the role of women in the Christian Church.

AVAILABLE
MARKS

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		[0]
1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	[1]–[2]
2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	[3]–[4]
3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	[5]–[6]

4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	[7]–[8]
5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	[9]–[10]

AVAILABLE MARKS

Answers may include:

- In God’s eyes women and men are equal.
- In the Anglican Church women have recently been appointed bishops.
- In some Protestant traditions women have ministerial roles.
- On Easter Sunday Jesus appeared to women, showing that he considered them to be important.
- Women have good qualities which will enhance the worship and witness of the Church.

On the other hand:

- Jesus appointed men to be his closest disciples and passed the Great Commission to them.
- It is the tradition of some Christian Churches to be male dominated.
- St Paul advocated that women should remain silent in the Church.

Accept valid alternatives
(AO2)

[10]

20

6 Worship

AVAILABLE
MARKS

- (a) Outline the order of a Sunday service in a Protestant tradition of your choice.

Target: Knowledge of the order of a Sunday service in a Protestant Tradition.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		[0]
1	Something relevant or worthy of credit; elementary knowledge.	One relevant and accurate point.	[1]
2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	[2]–[3]
3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	[4]–[5]

Answers may include:

Church of Ireland

An outline of Morning Prayer, when used as the main Sunday service, is as follows:

- Greeting, welcome, hymn and prayers of confession.
- Ministry of the Word: readings from the Bible, canticles and Apostles Creed.
- Prayers: The Lord's Prayer, Collects and prayers of intercession.
- Hymn and sermon.
- Ending: collection of the offering, a blessing and hymn.

Baptist Church

The main Sunday service in the Baptist Church takes place in the morning and includes two parts, a time of Family Worship and Communion.

There is no set pattern for Sunday worship as each individual church has the freedom to structure its worship. However most will include the following:

- Welcome and announcements.
- Prayer – pastor may ask someone to lead in prayer from the floor.
- Hymns.
- Children's talk and children's hymn – may be given by the pastor or a member of the congregation.
- Bible readings – sometimes read by a member of the congregation.
- Sermon – given by the pastor, this is the longest part of the service.
- Offering/collection.
- Communion follows the main service. There may also be some spontaneous prayer. Everyone eats the bread and wine at the same time.
- Benediction – pastor gives a word of blessing and everyone then dismisses.

Methodist Church

The Sunday service can vary from church to church. It is common to have free forms of worship. Some may follow a structured liturgy from the Methodist Service Book.

- Call to worship.
- Hymns.
- Prayers.
- Ministry of the Word and hymns.
- Children's address and hymn, children then leave main service to attend Sunday School.
- Bible readings.
- Sermon – a talk based on the Bible readings.
- Response – prayers of meditation and thanksgiving.
- Offering.
- Prayers of intercession and petition.
- Final hymn.
- The grace – a final blessing.

Presbyterian Church

Led by an ordained minister, who takes responsibility for the sermon. The service may vary from church to church.

- Approach to God – call to worship using words of scripture.
- Hymns/Psalms.
- Prayers of confession. Set prayers are not normally used.
- Hymn/Psalms.
- Proclamation of the Word – Bible readings from both the Old and New Testament.
- Prayers of adoration and praise.
- Sermon – minister explores the bible readings and its meaning for people's lives. This is the main part of the service.
- Response to the Word – offering or collection is made.
- Prayers of intercession.
- Hymn/Psalm.
- Final Blessing and dismissal. "Go in peace to love and serve the Lord".

Accept valid alternatives

(AO1)

[5]

(b) Explain the importance of music and singing in Christian worship.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of the importance of music and singing in Christian worship.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		[0]
1	Something relevant or worthy of credit; elementary knowledge.	One relevant and accurate point.	[1]
2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	[2]–[3]
3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	[4]–[5]

Answers may include:

- Brings people together to praise God.
- Words can reinforce key Christian teaching.
- It allows worship to come from the heart.
- It allows people to use God-given talents.
- Reflects the psalms and use of praise in the Bible.
- To create an emotional atmosphere.
- Music and singing appeal to all ages.

Accept valid alternatives
(AO1)

[5]

(c) “There is more to being a good Christian than regular church attendance.”

Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view.

Target: Analysis and evaluation of the importance of attending church services.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		[0]
1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	[1]–[2]
2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	[3]–[4]
3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	[5]–[6]
4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	[7]–[8]

AVAILABLE
MARKS

5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	[9]–[10]
---	--	---	----------

AVAILABLE MARKS

Answers may include:

- The commandments states “Keep Holy the Sabbath day”. Christians follow this command by attending church services each week.
- Christians need to hear the word of God for inspiration and guidance in their daily lives.
- It is important to come together as a community to worship God and to support each other.

On the other hand:

- Christians need to follow the example of Jesus and help those less fortunate than themselves.
- Going to church services is important but living out the gospel message is also very important.
- Leading a life with high morals and avoiding sin is more important than attending church services.

Accept valid alternatives (AO2)

[10]

20

7 The Early Church

AVAILABLE
MARKS

(a) Describe what happened on the day of Pentecost.

Target: Knowledge of the events which occurred on the day of Pentecost.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		[0]
1	Something relevant or worthy of credit; elementary knowledge.	One relevant and accurate point.	[1]
2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	[2]–[3]
3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	[4]–[5]

Answers may include:

A description from Acts 2:1–8 (GNB)

¹ When the day of Pentecost came, all the believers were gathered together in one place. ² Suddenly there was a noise from the sky which sounded like a strong wind blowing, and it filled the whole house where they were sitting. ³ Then they saw what looked like tongues of fire which spread out and touched each person there. ⁴ They were all filled with the Holy Spirit and began to talk in other languages, as the Spirit enabled them to speak. ⁵ There were Jews living in Jerusalem, religious people who had come from every country in the world. ⁶ When they heard this noise, a large crowd gathered. They were all excited, because all of them heard the believers talking in their own languages. ⁷ In amazement and wonder they exclaimed, These people who are talking like this are Galileans!

⁸ How is it, then, that all of us hear them speaking in our own native languages?

(AO1)

[5]

(b) Explain why St Paul compared the church to the human body.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of St Paul’s teachings on the church as a human body.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		[0]
1	Something relevant or worthy of credit; elementary knowledge.	One relevant and accurate point.	[1]
2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	[2]–[3]
3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	[4]–[5]

Answers may include:

- The body has different functions, as does the church and they work together.
- Each body part is of importance as is each spiritual gift, he wanted people to understand that everyone had an important and unique role to play for the church to function properly.
- The church is successful when it acts together, and all gifts are used and tested regularly.
- No part can be regarded as unnecessary or less important than another. No one should feel inferior within the church.

Accept valid alternatives
(AO1)

[5]

- (c) “The first Christians set a good example of Christian living which is still relevant today.”
Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view.

Target: Analysis and evaluation of the characteristics of the Early Church/First Christians.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	[1]–[2]
2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	[3]–[4]
3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	[5]–[6]

AVAILABLE
MARKS

4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	[7]–[8]
5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	[9]–[10]

AVAILABLE MARKS

Answers may include:

- The first Christians met on the first day of the week. Christians today do the same, however church attendance in recent times has declined.
- There was a mixture of hymn singing, prayers, and instruction which also takes place in the 21st century.
- The first Christians came together as a close-knit community and this stressed the importance of fellowship.
- Community living.

On the other hand:

- There were no clear roles in the early church which the church has today.
- Church worship has become more formal and structured.
- It is evident from St Paul's letter to the Corinthians that some members were not being respectful therefore this does not set a good example for the 21st century.
- Community living is no longer practical today.

Accept valid alternatives
(AO2)

[10]

20